

Reopening Schools 2020-21

Solana Beach School District
June 25, 2020 Status Update



Purpose & Outcomes

Purpose: Design returning-to-school plans that are instructionally best for students, while simultaneously adhering to health orders that maintain the health and safety of students and staff as a top priority.

Outcomes:

1. Provide a status update (including new information since June 18) to the Board of Education, staff, parents and community.
2. Receive direction to develop and communicate two instructional models for implementation during the 2020-21 school year.



**COVID-19
INDUSTRY
GUIDANCE:**

Schools and School-
Based Programs

Health Department Guidance

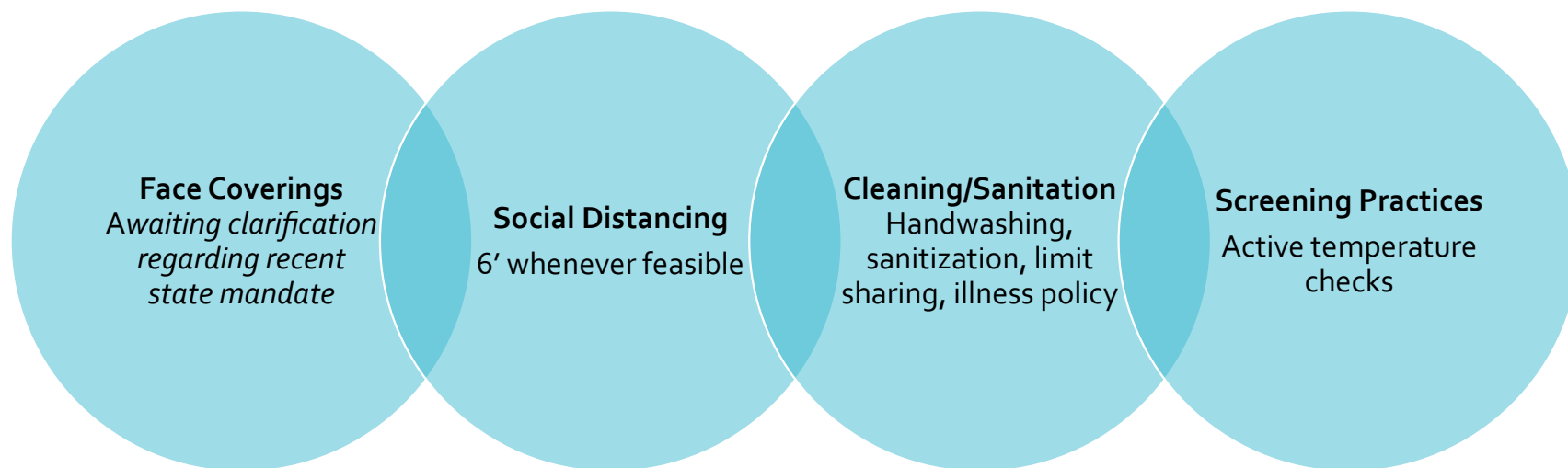


Health Department Guidance

California Department of Public Health (CDPH)*

San Diego County Health and Human Services Agency

Big Four



**"All guidance should be implemented only with
the county health officer approval . . ."*



San Diego County Public Health Order :

(Effective June 19, 2020)

- All public, charter and private schools may hold classes or school business operations on the school campus, **provided the school complies with the measures contained in the State COVID-19 Industry Guidance: Schools and School-Based Programs issued by the CDPH** (including the face covering requirements contained therein), also *incorporating where feasible* the guidelines provided in Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools issued by the California Department of Education (CDE)
- Each school shall complete and post a document detailing the actions the school is taking to comply with the CDPH Industry Guidance measures after considering the CDE Guidelines noted above. Colleges and Universities shall not hold classes or other school activities where students gather on the school campus, except for research-related activities in colleges and universities and where necessary to train students who will serve as essential workers – **Coming Soon**

SBSD Guiding Principles for Reopening



Return as many students to school as many days as possible.



Maximize teaching and learning.



Provide for the social emotional needs of students, staff, and families.

All while maintaining the health and safety of our students and staff as a top priority.

Two Instructional Models

1. Remote Offsite Model



2. Onsite Model

(Developed with the intent of getting ALL students back five days a week; but must remain *flexible* based on current and changing health orders.)

Increased Health Department Guidance

- Cohorts
- Social Distancing (A/B Schedules)
- Face Coverings

Existing Health Department Guidance*

- Cohorts
- Social Distancing (Full Schedules)
- Face Coverings
- Additional protective barriers

Remote Learning

(In the event of class or school closure)

*Reasonable, practical, and preventative guidance

Instructional Schedules

Weekly schedule Calendarpedia
The world for teachers

Name: _____

Time / period	Monday	Tuesday	Wednesday	Thursday	Friday

Daily Instructional Schedule Guiding Principles

- ✓ Addressing essential learning standards for the school year
- ✓ Feedback to move learning forward and monitor progress
- ✓ Equitable access for all students
- ✓ Student-student meaningful interaction
- ✓ Teacher-student meaningful interaction

Implementing Onsite *Physical* Distancing

Classroom Space

- Students should remain in the same space and in groups as small and consistent as practicable.
- Maximize space between seating and desks.
- Distance teacher and other staff desks at least six feet away from student desks.
- Consider spacing students as practicable, such as, six feet between desks, partitions between desks, markings on classroom floors to promote distancing.



Staggered Arrival and Dismissal

- Minimize contact at school between students, staff, families and the community at the beginning and end of the school day.
- Designate routes for entry and exit, using as many entrances as feasible.
- Conduct visual wellness checks of all students and take students' temperature with a no-touch thermometer.
- Ask about COVID-19 symptoms within the last 24 hours and whether anyone in their home has had COVID-19 symptoms or a positive test.
- Monitor the types of illnesses and symptoms among students and staff to help isolate them promptly.

Planning for Other Onsite Schedules



Planning for Other Onsite Schedules



Staggered Recess Schedules

- Consider holding recess activities in separated areas designated by class.

Staggered Lunch Schedules

- Serve meals in classrooms or outdoors instead of cafeterias or group dining rooms.

Cleaning Schedules (before, during, and after school)

- Staff should disinfect frequently-touched surfaces within school and on school buses daily and, as practicable, frequently throughout the day by trained custodial staff.

Staff Recommendation

Develop two instructional delivery models for 2020-21:

1. **Remote** offsite model
2. **Onsite** (*flexible to adjust to current health department guidance with the intent of getting all students back on campus five days a week*)